

Dexter Cooperative Nursery School
4-year old PRESCHOOL OBJECTIVES

Gross Motor

The child will:

- Participate in-group games.
- Stand still on one foot.
- Walk, run, jump, hop, gallop, march, and skip.
- Catch a bounced ball.
- Walk across a balance beam.
- Throw a ball forward; kick a ball forward.
- Throw a beanbag toward a target.
- Move through a simple obstacle course including climbing, crawling, walking, rolling, running, and jumping according to directions.
- Climb and play cooperatively on a playground
- Play games like Duck-Duck-Goose and other group games that require taking turns and using large motor muscles
- Be able to sit thru Circle Time while keeping their hand to themselves.
- Become part of a line and follow the person in front of them without pushing, running, or cutting.

Mathematics

The child will:

- Be able to count orally to 20.
- Be able to count objects to 20.
- Be introduced to matching numerals to sets of 0 -10.
- Be introduced to writing numerals 0 -10.
- Be introduced to longest, shortest, biggest, smallest.
- Be able to recognize seven basic shapes (circle, square, triangle, rectangle oval, diamond, heart)
- Be introduced to ordinal numbers first through fifth.
- Count by 10's to 100
- Classify and sort objects.
- Be introduced to completing simple patterns.
- Touch numbers on a calendar and count with class
- Introduced to simple addition with plus sign and equal
- Play games that require them to know the numbers before and after
- Will be exposed to the 100's chart and will have opportunities to expand numerical recognition
- Will be exposed to coins
- Will be encouraged to think about different temperature-numbers on a thermometer
- Will learn the numeral writing rhymes for numbers 0-9 Verbal path to writing

Social-Emotional

The child will:

- Maintain work on a specific task for 5 minutes with minimal adult assistance.
- Be encouraged to be courteous and to respond without verbal cues.
- Seek help when needed.

- Listen to and obey authority figure.
- Be able to behave when authority figures are removed.
- Be able to follow school rules.

- Be able to express anger in a manner, which does not harm others.
- Use a tissue without being reminded.
- Use the bathroom without assistance.
- Help clean up after play.
- Be able to dress and undress with minimal assistance upon arrival and departure.
- Listen to a story being read without being disruptive.
- Wait for his turn with a reasonable amount of patience.
- Handle scissors in a safe manner.
- Be encouraged to share.
- Engage in cooperative play.
- Complete assigned tasks.

Language Arts

The child will:

- Recognize his/her first name.
- Be encouraged to express original ideas.
- Be able to describe pictures.
- Be able to demonstrate knowledge of position words: on, in out, front, back, behind, under, over.
- Be able to recall sequence of events in simple stories.
- Be able to speak in sentences.
- Be encouraged to participate in saying rhymes, poems, finger plays.
- Be able to answer simple questions.
- Be able to tell which object(s) have been removed from a group.
- Be able to point out likenesses and differences in objects and pictures.
- Be able to identify and describe common objects.
- Be able to state first and last name and age.
- Be able to identify eight basic colors (red, yellow, blue, green, orange, purple, brown, black).
- Be able to locate body parts.
- Be introduced to the calendar and seasons.
- Be introduced to names and sequence of letters
- Be introduced to letter sounds and asked to come up with other words that start the same.
- Learn to hear rhyming words and be able to make rhymes
- Learn about opposites and to say some
- Know where to start a book
- Tracks from Left to right and top of the page to bottom

Music and Art

The child will:

- Participate in-group singing.
- Participate in-group movement to music.
- Develop an awareness of rhythm.
- Be introduced to the use of a rhythm instrument.
- Memorize songs and finger plays.
- Be exposed to different types of music.
- Express his/her own ideas in working with paper, crayons, paint, paste, scissors, and other media.
- Be able to tell about his/her artwork.

Fine Motor

The child will:

- Cut shapes
- Build a structure with blocks.
- Hold a pencil properly (Princer Grip).
- Do puzzles
- Pour from a small container with minimal spilling.
- Print his/her first name.
- Be able to dress for out-of-door play with minimal assistance.
- Trace on a line with minor errors.
- Put pegs in a board.
- Make horizontal, vertical, and circular arm movements with paint and finger paint.

Dramatic Play Themes

The child learn about:

- Camping
- Produce and Harvest Themes
- Thanksgiving and American Indians
- Winter Holidays
- Polar Habitats and Habitations
- Hospital
- Post Office
- Metamorphosis and Caterpillars
- Science of Spring
- Q and U Wedding

The Dexter Cooperative uses the Handwriting Without Tears Curriculum for writing and fine Motor Development.

Each child develops an alphabet binder that contains their artwork for each letter.